



The Children's School · K - 8

Our Hopes for Each Child

Our goal is that each child leaving The Children's School after eighth grade will possess strengths in each of these areas:

Academic/Intellectual

- Exhibits intellectual curiosity and enthusiasm for learning
- Sets realistic long and short-term goals, works towards them, assesses progress, and redirects when necessary
- Uses work time effectively
- Uses a variety of media for research and to express ideas
- Demonstrates critical and creative thinking across the curriculum
- Demonstrates competence within a developmental range with regard to the content, skills, and objectives of the curriculum
- Incorporates reading into daily life for both pleasure and purpose
- Uses many forms of writing to effectively communicate
- Applies mathematical reasoning to both real-world and academic situations to creatively solve problems
- Uses scientific inquiry to explore and better understand the world
- Understands geographic, social, and cultural differences among people around the globe, and understands essential similarities among all people

Social/Emotional

- Assesses his or her own academic, social, emotional, and physical strengths and weaknesses and employs strategies for addressing weaknesses and utilizing strengths in various settings
- Gets along with others, negotiates, compromises, and works collaboratively
- Exhibits kindness, caring, and empathy for others

- Demonstrates accountability to self and others for words and actions
- Adjusts to new situations and change
- Speaks and listens to others in constructive and appropriate ways
- Has dreams and demonstrates enthusiasm for the future and all its possibilities
- Learns from mistakes, accepts constructive criticism, and uses reflection as a tool for growth
- Shows confidence in her or his own self and abilities

Physical

- Makes healthy choices with regard to his or her physical and mental well-being and the physical and mental well-being of others
- Demonstrates competence within a developmental range with regard to fine and gross motor skills

Group Process/Civic Engagement/Social Justice

- Understands the rights, responsibilities, and challenges of democratic processes within the school setting and actively participates in democratic decision-making
- Builds understanding of self and others through recognition of each person's unique identity and membership in multiple groups
- Respects differences among people and appreciates the value of our multicultural society and world
- Understands that identities, prior experiences, and structures within our society can shape and limit people's access to and participation in democratic processes
- Critically questions rules, norms, assumptions, and stereotypes with respect and purpose
- Recognizes own responsibility to stand up to exclusion, prejudice, and injustice and works towards a more just and inclusive society

The Arts

- Uses artistic expression to enhance academic learning and responds to what he or she finds beautiful in the world
- Demonstrates appreciation and knowledge of the arts and their value as expressions of culture